

2008

Mitigate the “Brain Drain” in Ghana, Africa | Presentation to the World Bank



Education is about people and social systems. Sometimes the building is irrelevant!

This presentation to a World Bank conference in Ghana, Africa required seeing the opportunities to structure social change and thus reducing the “brain drain” through a unique combination of factors: enhanced domestic/migratory educational understanding, considering student financial incentives to remain in country, understanding the fundamental social systems of the village and individual family structure, and utilization of distance learning technologies.

Planning for educational future trends in developing countries requires a practical knowledge of education placed within the context of regional economic and social conditions. This is the ultimate responsibility of the global educational futurist and planner.